

Indiana Attainment Academy

INDUSTRY-ALIGNED CREDENTIAL ATTAINMENT

Liz Walker

Indiana Commission for Higher Education

October 22, 2020

OVERVIEW

- ▶ The **State Higher Education Executive Officers Association (SHEEO)** and **Education Strategy Group (ESG)** brought together state teams to participate in an academy focused on meaningful, industry-aligned postsecondary credential attainment.
- ▶ SHEEO & ESG launched the 18-month project in August 2019 with seven states:

- ▶ California

Indiana

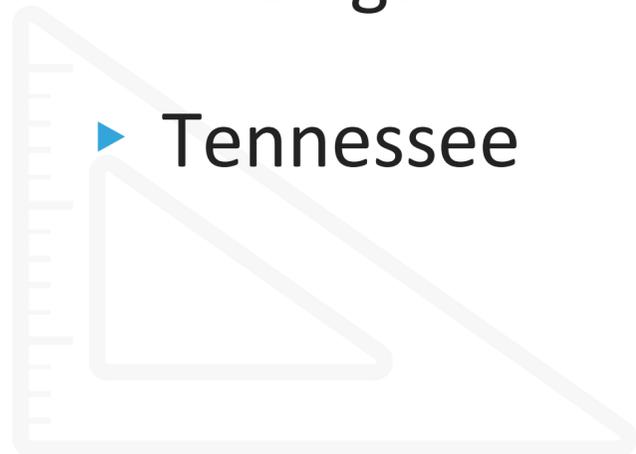
Louisiana

- ▶ Michigan

New Jersey

North Carolina

- ▶ Tennessee



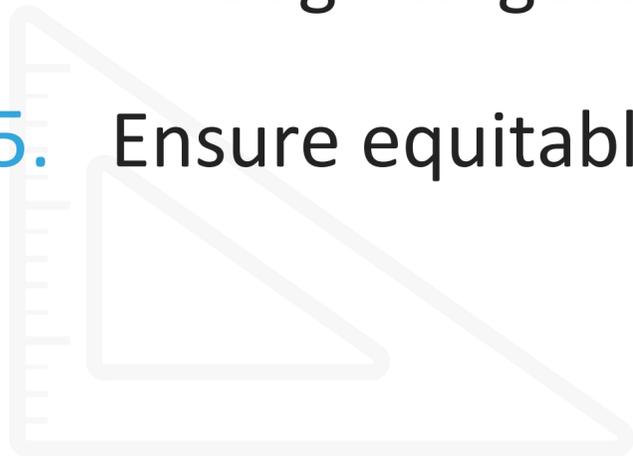
INDIANA TEAM

- ▶ **Teresa Lubbers**, (team lead) Indiana Commissioner for Higher Education
- ▶ **Dwight Ashley**, Principal of Parke Heritage High School
- ▶ **Rep. Robert Behning**, Chair of House Education Committee
- ▶ **Deborah Curtis**, President of Indiana State University
- ▶ **Sue Ellspermann**, President of Ivy Tech Community College
- ▶ **Katie Jenner**, Senior Education Advisor to Governor Eric J. Holcomb
- ▶ **Fred Payne**, Commissioner, Indiana Department of Workforce Development
- ▶ **Mary Jane Michalak**, (implementation) Ivy Tech Community College
- ▶ **Liz Walker**, (facilitation) Indiana Commission for Higher Education
- ▶ **Sarah Ancel**, (team coach), CEO of Student-Ready Strategies



HIGH-LEVEL PRIORITIES

1. Increase the number of postsecondary credentials (general education core and CTE) awarded to high school students
2. Increase FAFSA filing statewide
3. Increase the number of credentials awarded by public 2-year and 4-year institutions
4. Increase the number of adult workers pursuing and earning a postsecondary credential through targeted outreach
5. Ensure equitable and quality offerings for online teaching and instruction





Priority #2
Increase FAFSA filing statewide

Target Population: Students in grades K-12, adults and displaced workers

Strategies and Action Steps	Lead	Collaborators	Start Date	Duration <i>(1 yr, 1-5 yrs, 5+ yrs)</i>	Status <i>(Not started, in progress, complete)</i>
1. Increase FAFSA completion in high school	CHE	GWC, DOE	June 2020	1-5 years	Not started
1a. Expand engagement to business to support parental FAFSA completion (e.g., banks, INvestEd)	CHE				
1b. Provide performance funding to incentivize schools to improve FAFSA completion rates	General Assembly	Governor, GWC, CHE, DOE			
1c. Work with K-12 stakeholders including high school principals to identify other tactics	DOE	GWC			
2. Make FAFSA easier for all Hoosiers	CHE	DOR, DWD	June 2020	1-5 years	Not started
2a. Work with Department of Revenue and Department of Workforce Development to establish target Hoosier families using income, age, unemployment parameters	CHE	DOR, DWD			
2b. Explore the creation of a pre-populated FAFSA for each target family	CHE	ITCC			
2c. Notify target families that a pre-populated FAFSA has been developed with instructions for retrieving/filing it	CHE	DWD, DOE			



STRATEGIC PLAN ALIGNMENT



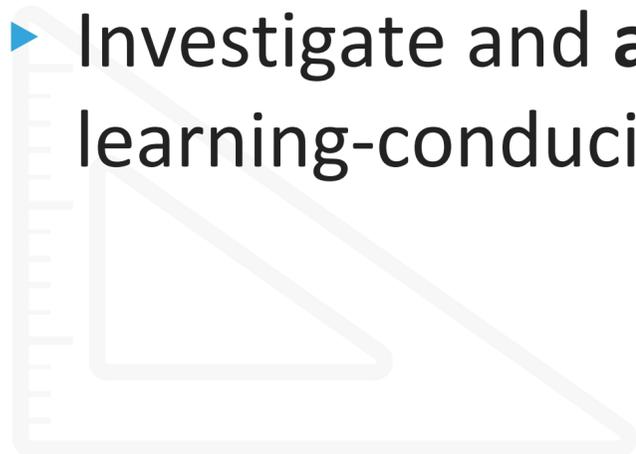
- ▶ Increase the number of **postsecondary credentials awarded in high school**
- ▶ Expand pipeline of **dual credit teachers**
- ▶ **Increase FAFSA completion in high school** through partnerships (banks, INvestEd)
- ▶ Offer targeted support through **intrusive advising** practices
- ▶ Ensure **transferability*** between institutions and K-12 to postsecondary



STRATEGIC PLAN ALIGNMENT



- ▶ **Reduce equity gaps** in enrollment and completion [by scaling the Scholar Success Program for all students]
- ▶ Provide **customized services for at-risk students** identified through **predictive analytics**
- ▶ **Define “credential of value,”** create an inventory, adjust attainment calculation
- ▶ Identify credentials that **facilitate the rapid recovery** to the economy
- ▶ Investigate and **address disparities in technology**, internet access and learning-conducive home environments



IMPLEMENTATION STEPS

- ▶ Draft strategic communications plan (first meeting tomorrow)
 - ▶ How will state partners come together to implement these strategies?
 - ▶ How will this plan be realized with practitioners?
- ▶ Policy Committee of the Governor's Workforce Cabinet review (November)
 - ▶ How does the plan align to and support the WIOA state plan?
- ▶ Governor's Workforce Cabinet endorsement (December)





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HIGHER EDUCATION